

DISTRICT READING SCORES OVER TIME

Third Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	72%	72%	74%	74%	71%	70%	71%	1%
District	84%	90%	84%	89%	89%	83%	84%	1%
Female			87%	92%	93%	86%	84%	-2%
Male			82%	86%	84%	81%	84%	3%
American Indian			56%	76%	72%	40%	71%	31%
Hispanic			82%	77%	74%	79%	69%	-10%
White			88%	92%	93%	87%	89%	2%
IEP				64%	75%	57%	47%	-10%
Low Income			74%	75%	80%	74%	71%	-3%

Fourth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	61%	63%	63%	64%	68%	64%	-4%
District	78%	78%	83%	75%	83%	86%	74%	-12%
Female	82%	88%	84%	78%	87%	89%	77%	-12%
Male	74%	68%	81%	72%	79%	81%	71%	-10%
American Indian	44%	53%	41%	n/a	67%	53%	6%	-47%
Hispanic	59%	59%	76%	75%	54%	76%	55%	-21%
White	83%	83%	86%	78%	90%	91%	80%	-11%
IEP	51%	31%	57%	27%	57%	58%	21%	-37%
Low Income			69%	55%	68%	71%	56%	-15%

Fifth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	64%	63%	66%	69%	69%	70%	69%	-1%
District	78%	76%	81%	84%	84%	84%	83%	-1%
Female	81%	79%	90%	87%	85%	89%	84%	-5%
Male	77%	74%	73%	80%	83%	80%	82%	2%
American Indian	53%	50%	33%	56%	53%	79%	55%	-24%
Hispanic	69%	53%	63%	73%	78%	67%	75%	8%
White	81%	81%	88%	88%	88%	88%	86%	-2%
IEP	40%	31%	52%	38%	50%	53%	54%	1%
Low Income			65%	70%	70%	73%	71%	-2%

DISTRICT READING SCORES OVER TIME

Sixth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	65%	67%	67%	67%	69%	70%	1%
District	75%	77%	80%	81%	80%	79%	83%	4%
Female	77%	83%	86%	87%	84%	88%	89%	1%
Male	73%	72%	76%	75%	76%	72%	76%	4%
American Indian		38%	52%	47%	47%	50%	60%	10%
Hispanic	46%	55%	62%	70%	69%	73%	57%	-16%
White	83%	83%	85%	86%	85%	85%	90%	5%
IEP					33%	15%	41%	26%
Low Income					59%	60%	60%	0%

Seventh Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	59%	61%	61%	64%	64%	65%	1%
District	75%	65%	72%	74%	80%	81%	76%	-5%
Female	79%	73%	78%	80%	86%	83%	81%	-2%
Male	71%	58%	66%	69%	73%	80%	71%	-9%
American Indian		67%	33%	46%	52%	60%	37%	-23%
Hispanic	60%	33%	50%	61%	61%	60%	71%	11%
White	78%	71%	76%	78%	85%	88%	80%	-8%
IEP					53%	29%	20%	-9%
Low Income					63%	59%	52%	-7%

Eighth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	65%	66%	64%	64%	66%	63%	-3%
District	75%	79%	76%	73%	80%	77%	77%	0%
Female	81%	84%	78%	81%	86%	82%	78%	-4%
Male	69%	73%	73%	67%	75%	71%	75%	4%
American Indian		41%		39%	36%	38%	42%	4%
Hispanic	51%	56%	49%	56%	69%	60%	56%	-4%
White	79%	84%	81%	78%	84%	83%	85%	2%
IEP					39%	40%	25%	-15%
Low Income					55%	56%	51%	-5%

DISTRICT READING SCORES OVER TIME

Ninth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	66%	65%	66%	65%	66%	66%	0%
District	79%	75%	80%	79%	78%	80%	82%	2%
Female	83%	80%	90%	86%	85%	89%	84%	-5%
Male	75%	70%	72%	72%	72%	72%	80%	8%
American Indian			56%	47%	25%	36%	60%	24%
Hispanic	64%	47%	65%	54%	71%	67%	61%	-6%
White	82%	79%	84%	83%	83%	84%	87%	3%
IEP					31%	29%	41%	12%
Low Income					53%	55%	64%	9%
Tenth Grade	2001	2002	2003	2004	2005	2006	2007	Difference
State	63%	64%	67%	65%	66%	68%	69%	1%
District	75%	80%	77%	75%	80%	77%	77%	0%
Female	78%	84%	84%	81%	90%	82%	87%	5%
Male	73%	76%	71%	70%	71%	73%	70%	-3%
American Indian				56%	50%	35%	50%	15%
Hispanic	53%	66%	41%	63%	56%	65%	62%	-3%
White	80%	82%	82%	77%	84%	81%	81%	0%
IEP					34%	16%	25%	9%
Low Income					57%	42%	48%	6%

District READING Scores by Cohort

District-wide	2001	2002	2003	2004	2005	2006	2007
Third	84%	90%	84%	89%	89%	83%	84%
Fourth	78%	78%	83%	75%	83%	86%	74%
Fifth	78%	76%	81%	84%	84%	84%	83%
Sixth	75%	77%	80%	81%	80%	79%	83%
Seventh	75%	65%	72%	74%	80%	81%	76%
Eighth	75%	79%	76%	73%	80%	77%	77%
Ninth	79%	75%	80%	79%	78%	80%	82%
Tenth	75%	80%	77%	75%	80%	77%	77%

Female	2001	2002	2003	2004	2005	2006	2007
Third			87%	92%	93%	86%	84%
Fourth	82%	88%	84%	78%	87%	89%	77%
Fifth	81%	79%	90%	87%	85%	89%	84%
Sixth	77%	83%	86%	87%	84%	88%	89%
Seventh	79%	73%	78%	80%	86%	83%	81%
Eighth	81%	84%	78%	81%	86%	82%	78%
Ninth	83%	80%	90%	86%	85%	89%	84%
Tenth	78%	84%	84%	81%	90%	82%	87%

Male	2001	2002	2003	2004	2005	2006	2007
Third			82%	86%	84%	81%	84%
Fourth	74%	68%	81%	72%	79%	81%	71%
Fifth	77%	74%	73%	80%	83%	80%	82%
Sixth	73%	72%	76%	75%	76%	72%	76%
Seventh	71%	58%	66%	69%	73%	80%	71%
Eighth	69%	73%	73%	67%	75%	71%	75%
Ninth	75%	70%	72%	72%	72%	72%	80%
Tenth	73%	76%	71%	70%	71%	73%	70%

District READING Scores by Cohort

American Indian	2001	2002	2003	2004	2005	2006	2007
Third			56%	76%	72%	40%	71%
Fourth	44%	53%	41%	n/a	67%	53%	6%
Fifth	53%	50%	33%	56%	53%	79%	55%
Sixth		38%	52%	47%	47%	50%	60%
Seventh		67%	33%	46%	52%	60%	37%
Eighth		41%		39%	36%	38%	42%
Ninth			56%	47%	25%	36%	60%
Tenth				56%	50%	35%	50%

Hispanic	2001	2002	2003	2004	2005	2006	2007
Third			82%	77%	74%	79%	69%
Fourth	59%	59%	76%	75%	54%	76%	55%
Fifth	69%	53%	63%	73%	78%	67%	75%
Sixth	46%	55%	62%	70%	69%	73%	57%
Seventh	60%	33%	50%	61%	61%	60%	71%
Eighth	51%	56%	49%	56%	69%	60%	56%
Ninth	64%	47%	65%	54%	71%	67%	61%
Tenth	53%	66%	41%	63%	56%	65%	62%

White	2001	2002	2003	2004	2005	2006	2007
Third			88%	92%	93%	87%	89%
Fourth	83%	83%	86%	78%	90%	91%	80%
Fifth	81%	81%	88%	88%	88%	88%	86%
Sixth	83%	83%	85%	86%	85%	85%	90%
Seventh	78%	71%	76%	78%	85%	88%	80%
Eighth	79%	84%	81%	78%	84%	83%	85%
Ninth	82%	79%	84%	83%	83%	84%	87%
Tenth	80%	82%	82%	77%	84%	81%	81%

District READING Scores by Cohort

IEP	2001	2002	2003	2004	2005	2006	2007
Third				64%	75%	57%	47%
Fourth	51%	31%	57%	27%	57%	58%	21%
Fifth	40%	31%	52%	38%	50%	53%	54%
Sixth					33%	15%	41%
Seventh					53%	29%	20%
Eighth					39%	40%	25%
Ninth					31%	29%	41%
Tenth					34%	16%	25%

Low-Income	2001	2002	2003	2004	2005	2006	2007
Third			74%	75%	80%	74%	71%
Fourth			69%	55%	68%	71%	56%
Fifth			65%	70%	70%	73%	71%
Sixth					59%	60%	60%
Seventh					63%	59%	52%
Eighth					55%	56%	51%
Ninth					53%	55%	64%
Tenth					57%	42%	48%